EVERYTHING DISC[®] COMPARISON REPORT







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For Gracie Lanza

Working with Alex Bradley Friday, March 19, 2010

This report is provided by:

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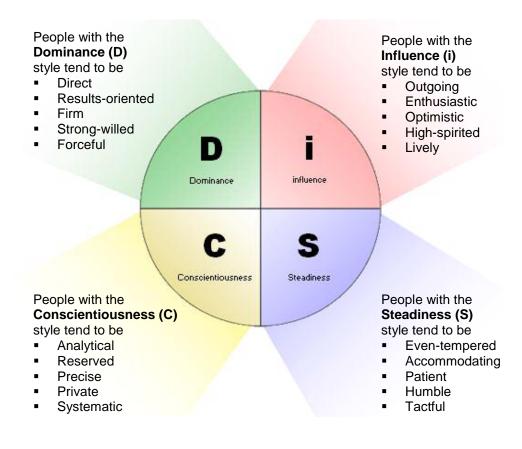


Welcome Back to Everything DiSC[®]

Everything DiSC[®] Comparison Report

Gracie, this report is designed to help you better understand Alex Bradley and to build a more effective working relationship with him. All of the information is derived from the responses that you and Alex gave when answering your Everything DiSC[®] profiles.

Once again, you'll be using the Everything DiSC Map. Here's a quick refresher on the four DiSC[®] styles.



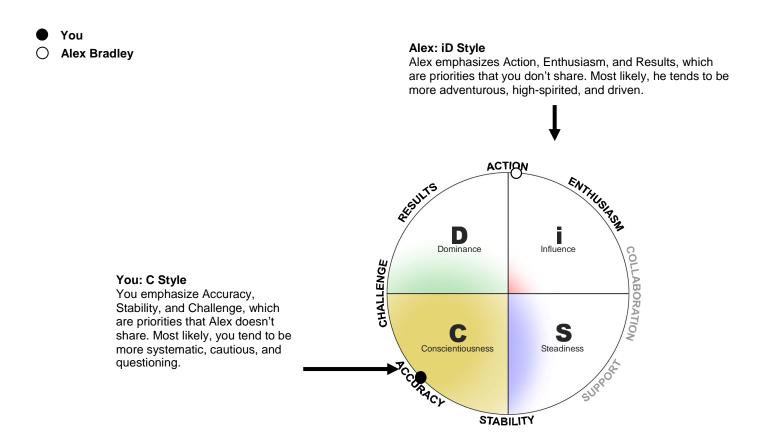
Remember, no DiSC style is better or worse than any other, and every style adds something important to an effective working relationship.



How You and Alex Fit on the Everything $\text{DiSC}^{\textcircled{\text{B}}}$ Relationship Map

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The eight words shown around the **Everything DiSC**[®] **Relationship Map** shown below are **priorities** that people use in their work that affect their relationships with others. If you've completed an application-specific Everything DiSC Profile (such as Management or Sales), these priorities will look slightly different. However, the basic motivations and preferences of the DiSC[®] styles remain consistent. Our research shows that these eight words are useful in describing how our style preferences affect relationships.



Understand Each Other's Priorities

Because Alex's style is iD, he prefers constant **Action** and embraces adventurous ideas. This isn't one of your top priorities, and you're more likely to focus on restraint and **Stability**.

Alex also places a high priority on **Enthusiasm**, so he's likely to bring a consistently upbeat attitude to work situations. You, on the other hand, probably put more energy into working analytically to produce **Accurate** outcomes.

Finally, Alex likely has a strong drive to accomplish rapid **Results**. In contrast, you may focus more on **Challenging** assumptions.

As you can see by the map above, your positions on the map are very far apart, which means that your DiSC styles are **Very Dissimilar**. This doesn't necessarily mean that the two of you don't have anything in common, or even that you will have any problems working together. The next pages will give you an opportunity to explore your similarities and differences, and to see how these might translate to strengths or challenges when you work with Alex.



Your Similarities and Differences

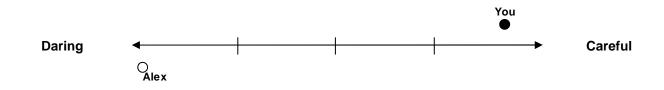
Instructions

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OK, Gracie. In this section, we'll explore how you and Alex compare on six different pairs of traits. These traits were chosen for you and Alex from a variety of traits that are measured by your DiSC assessment. These six pairs of traits were found to be most significant for your relationship with Alex, and this will hopefully lead to a meaningful dialogue between the two of you. Alex's report includes the same information, but written from his perspective. Each page will include the following three steps:

1) **DISCOVER** how you and Alex fit on the trait continuum.

For each pair of traits, you'll receive a continuum that shows where you and Alex each fall, which is clearly labeled with your names and two dots (black for you, white for Alex). You'll also receive a paragraph that interprets the placement of your two dots. Here's an example of a trait continuum:



2) **PERSONALIZE** the information by selecting from several bullet points.

Next, you will read a list of three bullet points that further explain how this pair of traits might play out in your relationship. Read the list and personalize your feedback and Alex's feedback by:

- Putting a ✓ next to statements you agree with,
- Putting an X next to statements that you don't agree with, and
- Putting a ? next to statements you aren't sure about
- Adding your own statements next to the blank bullets

3) **APPLY** what you've learned and gain some helpful tips.

Finally, you will receive questions and a list of tips that are customized based on where you and Alex each fall on the trait continuum. These questions can be used for self-discovery, or you and Alex can choose to complete this section together as a dialogue. The "Tips for Working with Alex" are practical ideas that you might try to increase effectiveness with Alex in this area.

You may find that differences are sometimes a healthy part of your relationship, while at other times, they can cause tension. Likewise, your biggest similarities can also pose both benefits and challenges.



Daring vs. Careful Everything DiSC[®] Comparison Report

| ► DI | SCOVER | | | | | | | |
|--|---|---|--------------------|---------------|-------------------------------|--|--------------------|--|
| | Daring | Alex | + | ł | | You • | Careful | |
| Gracie reliabl | You're careful; Alex is daring Gracie, compared to Alex, you're much more likely to take a cautious approach. As a result, you probably seek reliable, consistent outcomes. But he may feel that you're overly conventional or risk-averse. While you may think that he's too reckless, keep in mind that his frequently bold ideas may lead to valuable improvements. | | | | | | | |
| | e's Tendencies | | | Δίον'ς | s Tendencies | | | |
| | Tends to see stressful | s major changes as on well-tested me | · | | Tends to see Tends to pitc | change as invig h fresh ideas an cross as reckless | d new approaches | |
| | | ross as closed-mi | nded at times | | | | | |
| APPLY Q How accurately does the feedback on this page describe the differences in your approach to risk-taking? Q How do your differences affect your relationship or your ability to work together effectively, and what could you do to make improvements? | | | | | | | | |
| Tips - - | Avoid shootir Consider whe | g with Alex ng down his bold o ether his plans are im to consider you | e really too risky | or if it's th | | | /ou uncomfortable. | |



Soft-spoken vs. Forceful Everything DiSC[®] Comparison Report

| ► DISCO\ | /ER | | | |
|--|---|--|------------------------|--|
| Soft-spc | You ● ken ◀ | | + | → Forceful |
| Gracie, com hesitant to s overshadow approach pr the open. | pared to Alex, yo peak up, he may you, and you ma pbably minimizes | see you as timid or unas ay view him as overly agg | sertive. At ressive or | ut your preferences. Because you tend to be the same time, his more opinionated style may demanding. But your modest, soft-spoken ding presence may help to get issues out into |
| ► PERSO | | | Alovia | Tandanaiaa |
| Gracie's Te | | | Alexis | Tendencies |
| Tenc | s to shy away fro | m leading discussions | | Tends to take the lead in group settings |
| | s to withhold her d for it | opinion unless directly | | Tends to push strongly for his position |
| _ | | unassertive at times | | May come across as opinionated or outspoken |
| ►APPLY | | | | |
| Q How do | | s affect your relationship of | | e differences in your levels of assertiveness? lity to work together effectively, and what could |
| ■ Spe ■ Ask | him direct questi | Alex eel that you have someth ons rather than beating a old up your part of the dis | round the | |



Your Similarities and Differences

Calm vs. Energetic

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► DISCOVER You Calm Energetic Alex You're calm; Alex is energetic Gracie, compared to Alex, you tend to work at a more methodical pace. You're less concerned with speed, preferring to focus on reliable results. However, Alex probably likes to maintain a faster, livelier pace to get a quicker turnaround. At times, you may think he overlooks the details, while he may become frustrated with your cautious pace. ▶ PERSONALIZE ✓ X ? Gracie's Tendencies **Alex's Tendencies** Tends to prefer working at a measured pace \square Tends to prefer working at a rapid pace Tends to dislike last-minute deadlines or Tends to be energized by flurries of activity and sudden changes quick turn-around times \square May come across as overly cautious at times \square May come across as too hasty at times ► APPLY **Q** How accurately does the feedback on this page describe the differences in your pace? Q How do your differences in pace affect your relationship or your ability to work together effectively, and what could you do to make improvements? **Tips for Working with Alex** Work together to set timelines that you're both comfortable with. . Make an effort to match his faster pace when situations call for urgency. Ask him to slow down when you feel strongly that more deliberation is called for.



Tactful vs. Frank Everything DiSC[®] Comparison Report

| ÞDI | SCOVER | | | | | | | |
|--|---|---------------------------------|-----------|---------|--|--|--|--|
| | Tactful | You ● | | | → Frank Alex | | | |
| Gracio avoid While straig | You're tactful; Alex is frank Gracie, compared to Alex, you're much more likely to be tactful and less direct, choosing your words carefully to avoid offending others. Because Alex dislikes beating around the bush, he tends to use a more frank approach. While you may be somewhat taken aback by this at times, he's probably just trying to be honest and straightforward, and this can help to surface important issues more quickly. | | | | | | | |
| Graci | e's Tendencies | 5 | | Alex's | s Tendencies | | | |
| | Tends to find t convey inform | he most diplomatic way to ation | | | Tends to get right to the point and say exactly what's on his mind | | | |
| | Tends to hold feelings | back certain thoughts and | | | Tends to not hold back his thoughts and feelings | | | |
| | May come acr times | oss as vague or indirect at | | | May come across as blunt or insensitive at times | | | |
| | | | - | | | | | |
| ►AP | PLY | | | | | | | |
| QН | ow accurately d | oes the feedback on this pag | ge descr | ibe the | e differences in your levels of directness? | | | |
| | ow do these diff ou do to make ir | - | hip or ye | our abi | ility to work together effectively, and what could | | | |
| Tips for Working with Alex Focus on his message rather than on his tone. If you feel hurt by something he says, point it out to him, and ask him to clarify his intentions. Exercise diplomacy without diluting information or being vague. | | | | | | | | |



Skeptical vs. Accepting Everything DiSC[®] Comparison Report

| ► DI | SCOVER | | | | | | | |
|--|--|----------------------|--------------|--------|----------------------------------|--------------|----------------|--|
| s | Skeptical | You ● | Alex | } | | | Accepting | |
| Gracie may b amour While to eac | You're skeptical; Alex is somewhat skeptical Gracie, you and Alex both tend to take a questioning approach when presented with new information, though you may be slightly more skeptical than he is. Because the two of you like to have proof, you probably ask a fair amount of critical questions, and you may experience tension when one of you challenges the other's ideas. While your similar approaches may help you to uncover potential problems, you occasionally may be less open to each others' ideas. | | | | | | | |
| ► PE | RSONALIZE | √X? | | | | | | |
| Graci | e's Tendencies | | | Alex's | Tendencies | | | |
| | Tends to quest ideas | tion and test othe | r people's | | Tends to be somev people's ideas | vhat questio | oning of other | |
| | Tends to antici go wrong | pate and plan for | what could | | Tends to consider | - | | |
| | May come acro | oss as overly critic | cal at times | | May come across a times | as a bit too | questioning at | |
| | | | | | | | | |
| ►AP | PLY | | | | | | | |
| Q How accurately does the feedback on this page describe the similarities in your questioning approach? Q How does this skeptical approach affect your relationship or your ability to work together effectively, and what could you do to make improvements? | | | | | | | | |
| Tips for Working with Alex Avoid getting caught up in over-analysis when you disagree. Explain the rationale for your concerns. Choose your battles when working with him, and try to give him the benefit of the doubt more often. | | | | | | | | |



Accommodating vs. Strong-willed Everything DiSC[®] Comparison Report

| ÞDI | SCOVER | | | | | | | |
|--|---|-----------|-----------|--------------|--------------------------------------|---------------------|--|--|
| Ассс | ommodating < | | | You ● | Alex | Strong-willed | | |
| Gracie you ar issues you ar | You're somewhat strong-willed; Alex is strong-willed Gracie, you and Alex are both persistent about your opinions, though he may be slightly more strong-willed than you are. Because you share this trait, you may butt heads at times, even over what could be considered trivial issues. While this tenacity may lead to some tension in your relationship, you can rest assured that any issues you and Alex discuss will be fully explored. | | | | | | | |
| | RSONALIZE X ? | | | | | | | |
| Graci | e's Tendencies | | Alex's | s Tenden | cies | | | |
| | Tends to be hesitant to consider advice input from others | e and | | Tends to | o overlook advice and | d input from others | | |
| _ | | | | Tends to | nds to hold tightly to his own ideas | | | |
| | Tends to be fairly committed to her ow ideas | n | | May cor | me across as stubbor | n at times | | |
| | May come across as a bit stubborn at | times | | | | | | |
| ►AP | PLY | | | | | | | |
| Q H | ow accurately does the feedback on this lled? | page desc | cribe the | e similariti | ies in your tendency t | o be strong- | | |
| Q How does this affect your relationship or your ability to work together effectively, and what could you do to make improvements? | | | | | | | | |
| Tips for Working with Alex Initiate an open discussion of your positions rather than digging in your heels. Find a constructive way to evaluate your differences, such as listing pros and cons. Choose your battles carefully, and look for opportunities to compromise. | | | | | | | | |



Summary and Action Plan Everything DiSC[®] Comparison Report

Rank your six pairs of traits by MOST (#1) to LEAST (#6) IMPORTANT to improve the effectiveness of your relationship with Alex.

| Ranking | Trait | | | |
|---------|--|--|--|--|
| | You're careful; Alex is daring | | | |
| | You're soft-spoken; Alex is forceful | | | |
| | You're calm; Alex is energetic | | | |
| | You're tactful; Alex is frank | | | |
| | You're skeptical; Alex is somewhat skeptical | | | |
| | You're somewhat strong-willed; Alex is strong-willed | | | |

Next, consider comparing your rankings with Alex's rankings. If you like, work together to choose 2-3 pairs of traits to focus on to make your relationship more effective. **CIRCLE** these 2-3 pairs in the table above.

Using the previous section as a reference, list specific action items that you can take to make improvements for each of the pairs of traits you'd identified. You may require an additional sheet of paper.

| Trait | My Action Item(s) |
|-------|-------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |